

Articles

Procedures for Using Clinical Practice Guidelines*
Patricia Hargrove, Mona Griffer, and Bonnie Lund 289

Communication and Academic Challenges in Early Adolescence for Children Who Have Been
Adopted From the Former Soviet Union*
Brenda L. Beverly, Teena M. McGuinness, and Debra J. Blanton 303

English Speech Sound Development in Preschool-Aged Children From Bilingual English–Spanish
Environments*
Christina E. Gildersleeve-Neumann, Ellen S. Kester, Barbara L. Davis, and Elizabeth D. Peña 314

Preschool Teachers’ Fidelity in Implementing a Comprehensive Language-Rich Curriculum
Khara L. Pence, Laura M. Justice, and Alice K. Wiggins 329

Effect of Minimal Hearing Loss on Children’s Ability to Multitask in Quiet and in Noise
Brittany McFadden and Andrea Pittman 342

Reports

Considering Linguistic Input in a Bilingual Situation: Implications for Acquisition*
Peggy F. Jacobson and Helen S. Cairns 352

Knowledge of Morphologically Complex Words: A Developmental Study of Older Children and
Young Adolescents
Marilyn A. Nippold and Lei Sun 365

Clinical Forum

Prologue: The Use of Nonspeech Oral Motor Treatments for Developmental Speech Sound
Production Disorders: Interventions and Interactions*
Thomas W. Powell 374

Nonspeech Oral Motor Treatment Issues Related to Children With Developmental Speech
Sound Disorders*
Dennis M. Ruscello 380

A Nationwide Survey of Nonspeech Oral Motor Exercise Use: Implications for
Evidence-Based Practice*
Gregory L. Lof and Maggie M. Watson 392

The Application of Evidence-Based Practice to Nonspeech Oral Motor Treatments*
Norman J. Lass and Mary Pannbacker 408

Epilogue: An Integrated Evaluation of Nonspeech Oral Motor Treatments*
Thomas W. Powell 422

Departments

From the Editor 287

Continuing Education Instructions 428

* Editorial review coordinated by Brian Goldstein